

Master of Public Health Program  
Department of Community Health  
Gamma Alpha Chapter



## GLOBAL HEALTH (CMH 2000)

**Instructors:** Cristina Redko, PhD and Trista Smith, MSc

**Instructional Designers:** Jonathan Zemmer, MEd and Jamon Flowers, MEd

**Enrollment:** 80 students from 20 undergraduate majors

**Rationale:** Global Health (CMH 2000) was designed as a semester long general education course for undergraduate students of all disciplines to be delivered through distance education. This course prepares students for “global” citizenship.

**Background:** Wright State University is a mid-size university located in southwest Ohio; the university is known for the number of first-generation college students. Dr. Redko developed this course purposefully as a general education course as a way to engage young adults with a world outside the one they live. By offering Global Health early in their programs of study, students may become interested in global public health as a major, or become more population-health focused in the major that they pursue. The world is changing and therefore, the course was designed to not just present current global health content, but to build skills that prepare students for global citizenship. The course design team focused on three integral global health competencies: partnership, collaboration, and teamwork. Creative ways to integrate the collaborative and multidisciplinary nature of global health in all stages of the learning experience were developed such as the use of wikis, podcasts, and blogs. MPH graduate students will be responsible for teaching this course in the future as graduate teaching assistants.

**Course Delivery:** Course modules emphasize the asynchronous mode of instruction which promotes more time for self-reflection, writing, and the practice of critical thinking skills. This provides flexibility for students to study when it is convenient during their weekly schedule. Modules follow the READ-INTERACT- APPLY framework for students to “learn by doing” a variety of activities. The course is divided in two parts: Part A focuses on learning the major concepts used in global health, while Part B involves problem-based learning through small groups to work out a current global health challenge. The final group project is presented as a videocast and peer reviewed by other classmates.

### Lessons Learned:

- Select a Learning Management System that is friendly to accommodate collaborative work (e.g. wikis)
- Each instructor is responsible for 30 students.
- Frequent online communication is crucial to enhance human presence.

Additional information can be obtained from the instructor Cristina Redko, PhD at [cristina.redko@wright.edu](mailto:cristina.redko@wright.edu) or 937-258-5555.